



Bachelor's Degree Internship Program

Second Grade Fundamental Nursing Practice



This course aims to enable students who could apply the nursing process, communication skills, caring skills and fundamental nursing skills in clinical patient care and match their needs. In clinical practice period, students need to acquaint ward routine, fundamental nursing skills, shift handover and communication skills, establish relationships with cases, collect case data, and apply nursing process to assess, formulate nursing care plans, provide nursing intervention, and evaluate.

Third-year Adult health Nursing Practice

This clinical practicum is to provide senior nursing students with practical clinical experience in adult nursing. Rooted in the principles of holistic care and structured around the nursing process, it instructs students in applying effective communication, physical examination, and assessment skills to gather patient data. Additionally, it utilizes a critical thinking framework to assist students in synthesizing, analyzing, and exploring the physical, emotional, social, and spiritual changes that individuals and their families undergo when dealing with illness.

This program aims to enable students to accurately assess the primary health issues of both the individual and their family members. It further guides them in selecting appropriate and effective nursing interventions based on the urgency and significance of these issues. Students are encouraged to evaluate the outcomes of their interventions and make necessary adjustments to the nursing care plan in a timely manner. Ultimately, the program seeks to achieve individualized and timely holistic care objectives for each patient.





Third-year Maternal and Neonatal Nursing Practice

This course uses the "family-centered care" maternal and newborn care model as the main concept, upholds the spirit of "caring", based on the needs of women and their families to provide the holistic and individual nursing care. Through individual and group discussions, role model, case reports and other teaching activities, students are guided to apply professional knowledge, techniques in maternal and newborn nursing clinical care.

Third-year Pediatric Nursing Practice

This course uses the "family-centered care" philosophy as the main concept, upholds the spirit of "caring", and is based on the perspective of child development. It conducts clinical practice in the pediatric ward and based on the individual nursing needs of sick children and their families, provide developmental, comprehensive, and holistic whole-person care, aiming to enable students to acquire professional qualities in pediatric nursing, learn to establish empathy-caring-healthy interpersonal relationships, and create a helping environment that promotes health care and empathy, demonstrate caring abilities in nursing practice situations.



Fourth-year Nursing comprehensive practicum (1)

This clinical practicum is to provide senior nursing students an opportunity to acknowledge clinical experiences from variable health care facilities by integrating knowledge from basic medicine, nursing, and others into clinical nursing practice. The student is expected to provide a holistic and individualized nursing care to clients and their family, and to develop the ability to communicate and collaborate with healthcare professionals as a team.

Fourth-year Nursing Administration

In this clinical course, taken correspond with the course of Introduction to Nursing Administration, leads senior nursing students to realize the related knowledge of Nursing Administration throughout the clinical practicum. The course focuses on fining the knowledge of theory, concepts, and skills of nursing administration, management, and leadership to review current status of the quality of patient care, costs and budgets, personnel development, and crisis management in a particular clinical unit; analyze and identify potential issues of the quality management and the quality improvement for the unit; and practice the roles of being a leader and/or a follower properly.



Fourth-year Psychiatric Nursing Practice

The content of this course is designed to enable students to understand psychiatric related treatment models, and to use psychiatric related theories and treatment models in the nursing process to provide holistic nursing, focusing on solving the problems faced by individuals, families and society, so that students can have a sense of identity with the psychiatric nursing profession and express the role and spirit of the psychiatric nursing profession.

Fourth-year Community health nursing practice

This course connects students' previous learning experiences in general clinical nursing techniques and foundational biomedical sciences. It takes into account the cultural characteristics of the populations served, and applies health promotion theories and strategies. This enables students to understand the health care system and health policies, and to recognize the practical aspects of community health nursing. The goal is to promote community health and provide care and health maintenance for specific population groups. Through this, the course aims to cultivate students' holistic care attitudes and skills, critical thinking abilities, communication and collaboration, commitment to duty, ethical values, lifelong learning, and continuous care.





Fourth-year Nursing comprehensive practicum (2)

This clinical practicum is to provide senior nursing students an opportunity to acknowledge clinical experiences from variable health care facilities by integrating knowledge from basic medicine, nursing, and others into clinical nursing practice. The student is expected to provide a holistic and individualized nursing care to clients and their family, and to develop the ability to communicate and collaborate with healthcare professionals as a team.